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ABSTRACT

This book reports on compensatory education in Israel and presents results of a 10-year evaluation of the Boarding School Fostering Program, a secondary school project in the education of culturally disadvantaged gifted students. The book is divided into two parts. Part One, "General Orientation to Compensatory Education in Israel," is comprised of the following chapters: (1) "Some Aspects of the Socio-Political Background of Israel"; (2) "Who Are the Culturally Disadvantages?" including a theoretical discussion of the concept and some general propositions, and an examination of the disadvantaged in Israeli society; (3) "Stages and Patterns in Israeli Policy Toward the Disadvantaged"; and (4) "Major Approaches Toward Fostering the Disadvantaged during the Compensatory Education Stage." Part Two, "The Boarding School Fostering Program for the Gifted Disadvantaged: A Ten Year Longitudinal Evaluation," is comprised of the following chapters: (5) "The Rationale of the Program"; (6) "The Process of Implementation," including discussion of identification and selection of candidates, the educational program, and some problems of implementation; (7) "The Evaluative Design of the Program"; (8) "Students' Educational and Socio-Economic Background"; (9) "Students' Success in Secondary Education"; (10) "The Social Acceptance of the Boarding Students within their Classes"; (11) "Continuation of Studies in Higher Education"; and (12) "Toward the Future," including discussion of the significance of the program and suggested improvements. A list of references is appended to each chapter. The book includes 26 tables and two figures. An appendix describes 17 schools taking part in the study. A name and subject index is included. (AF)

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